

Teacher Online Professional Development Course “Differentiated Instruction”

Module 1 Objective: Students will compare and contrast the characteristics of DI.

Bloom Category	Learning Objective	Activities	Assessment
Evaluation	The learner will evaluate DI readiness after completing a self-analysis survey and demonstrate proficiency through a reflection on a VoiceThread recording.	<ol style="list-style-type: none"> 1. Use an electronic survey to administer a self-analysis about DI readiness 2. Write a reflection that describes current level of DI readiness and future goals for implanting DI. 	Record the reflection on VoiceThread to share with class according to provided rubric.

Module 2 Objective: Students will integrate DI concepts, principles, and methods into current teaching practices.

Bloom Category	Learning Objective	Activities	Assessment
Analysis	The learner will analyze various student learning styles and demonstrate understanding through a shared Google Doc.	<ol style="list-style-type: none"> 1. Read and review chapters in Tomlinson book on DI. 2. Read and identify specific learning styles in provided scenarios. 3. Write an analytical description of each learning style found in the provided scenarios . 	Using a shared Google Docs file and the provided rubric, write an analytical description of the learning styles for three current or previous students who demonstrate different ways of learning.

Module 3 Objective: Students will investigate and defend the practice and beliefs of DI.

Bloom Category	Learning Objective	Activities	Assessment
Evaluation	The learner will defend the utilization of DI in the classroom and share ideas using a position paper.	<ol style="list-style-type: none"> 1. Generate evidence to support using DI in the classroom. 2. Identify at least three authoritative references to validate position. 3. Examine strengths and weaknesses of DI. 	Write a position paper in support of using DI in the classroom according to the provided rubric and post it in the discussion forum.

Module 4 Objective: Students will design, implement, and evaluate lessons structured around DI.

Bloom Category	Learning Objective	Activities	Assessment
Synthesis	The learner will create a unit plan for a future topic that utilizes several DI strategies and demonstrate proficiency through a concept map.	<ol style="list-style-type: none"> 1. Identify standards to address. 2. Develop the unit’s Essential Question and learning objectives. 3. Develop assessment plan and rubrics. 4. Plan learning experiences and methods of DI to achieve learning objectives. 	Create a shared concept map in Google Docs of the unit plan that includes all of the components in 1-4 with specific DI strategies identified according to the provided rubric.